



PTO GIFTS PROGRAM

Requests for PTO Funding 2017-18

Any teacher, parent, or student who has a request for funds from the PTO must fill out this form. Please answer these questions as thoroughly as possible, providing supporting detail and information. When completed, please return to the administration at either school by **Monday, October 23, 2017**.

1. Define your request:

On behalf of the Sunset Ridge Learning Center, I am requesting funding to grow our Graphic Novel collection over the 2017-2018 school year. Graphic Novels are incredibly popular among our students, yet they only account for about 0.05% of our overall collection. Of the 56 bookcases in our Learning Center, Graphic Novels take up only 2.5 bookcases. Already this year, Graphic Novels have accounted for 13.75% of our overall circulations. Additionally, in October 2017 alone, 13.2% of our checkouts have been from the Graphic Novel collection.

In order to foster our students' love of reading, I would love to at least double the size of our Graphic Novel collection. This would include an expanded Nonfiction and Biography Graphic Novel section. Many students have expressed their interest and love for Graphic Novels, and I want our Learning Center to be able to nurture and expand our student interests.

2. Amount requested:

\$1000.00

3. Can this project be funded in stages? If yes, what timetable is involved? If no, please explain your due date for funds.

Yes. This will be an ongoing project throughout the 2017-2018 school year. I am currently in the midst of reorganizing our Graphic Novels to make this section as user-friendly as possible for our students. If it is easier, this project can be funded in 2 stages (1 for the first semester and 1 for the second), or it could be funded on a monthly basis for each book order that I place for the LC.

4. Has this request been reviewed by the school administration? What was their response as to its merit and priority?

This request has been reviewed and approved by Dr. Sukenik. When I approached her about this idea, she responded with an enthusiastic "100% Yes!" Sunset Ridge School administration has been incredibly supportive of the Learning Center. Dr. Sukenik has been very enthusiastic about growing our Learning Center in use and popularity, and the space is quickly becoming a bustling hub in the school community.

5. Number of Students that will be impacted or benefit from your request:

This request will impact the entire SRS student body. In particular, this request will strengthen our Graphic Novel collection for the students who already utilize this area of our Learning Center. My hope is that as this collection grows, our overall student interest in Graphic Novels will also grow, resulting in an increase in reading amongst our SRS student body. Graphic Novels are an excellent gateway for students to explore many genres of books. Getting more students into the LC will result in a greater interest in reading and development of more complex literacy skills.

6. Is this a one-time request or do you envision needing additional PTO funds in the future or long range? If you will require additional PTO funds, please explain why this cannot be added into your annual budget.

This is a one-time request as I work to revise and modernize our LC collection.

7. What is the intended goal of your request? Would it have any other uses or applications? Is this a start up program or is it enhancing an existing program? Use additional paper if needed.

The intended goal of this request is to modernize and expand our Graphic Novel collection in order to increase overall student circulation and use of the Learning Center. As students visit the LC more, checkout more materials, and become increasingly interested in reading, they will become stronger readers and library users. This is enhancing our existing Graphic Novel collection, which is currently very small and outdated.

As our Graphic Novel collection expands, ELA teachers will also have access to these materials to be utilized for classes and choice reading assignments.

8. What are the long range benefits of your request?

Graphic Novels are a format that have grown in popularity, complexity, and quality over the last decade. Many students gravitate toward their image-based content, and graphic novels are often a gateway for students to discover their literary interests. The most essential long range benefit of this request is fostering a love of reading in our student body. As students explore the Learning Center and find books that they connect with, they will be more likely to regularly visit the LC and read more books.

According to a 1993 study from The Journal of Child Language, “the average comic book introduces students to nearly twice as many new words as the average children’s book.” Our students encounter countless types of media every single day through film, music, video games, television, magazines, the Internet, traditional books, etc. Graphic novels have been shown to teach necessary visual literacy skills that our young people need to function in an increasingly visual world.

Providing a high-quality, modern, and compelling collection of graphic novels will encourage student use. The more our students are reading, the better. And in this case, the more our students are exposed to graphic novels, the better their visual literacy skills will be, which can be critical as they navigate visual media every day.

For more information about the value and importance of graphic novels, please explore the following resources (compiled by Hilary Gray for the Illinois School Library Media Association):

Books and Articles

Eisner, Will. *Graphic Storytelling and Visual Narrative*. Poorhouse Press, 1996.

Gorman, Michele. *Getting Graphic: Using Graphic Novels to Promote Literacy with Teens and Preteens*. Linwood, 2004.

Lyga, Allyson A.W. and Barry Lyga. *Graphic Novels in Your Media Center: A Definitive Guide*. Libraries Unlimited, 2004.

McCloud, Scott. *Understanding Comics: The Invisible Art*. Harper Paperbacks, 1994.

Schwarz, Gretchen. "Expanding Literacies through Graphic Novels." *The English Journal* 95.6 (Jul. 2006): 58-64. *JSTOR*. <http://www.jstor.org/stable/30046629?origin=JSTOR-pdf>

Schwarz, Gretchen E. "Graphic Novels for Multiple Literacies." *Journal of Adolescent & Adult Literacy* 46.3 (Nov. 2002): 262-265. *JSTOR*. <http://www.jstor.org/stable/40017133?origin=JSTOR-pdf>

Weiner, Stephen. *The 101 Best Graphic Novels*. NBM, 2005.

Weiner, Stephen. *Faster than a Speeding Bullet: The Rise of the Graphic Novel*. Introduction by Will Eisner. New York: NBM, 2003.

Websites

ALA's "Great Graphic Novels for Teens":

<http://www.ala.org/ala/mgrps/divs/yalsa/booklistsawards/greatgraphicnovelsforteens/gn.cfm>

Lists of great graphic novels for young adults, including their top ten choices, starting in 2007.

ALA Teen Read Week 2002: <http://www.ala.org/ala/mgrps/divs/yalsa/teenreading/trw/trw2002/resources.cfm>
Information about ALA's teen read week in October 2002, "Get Graphic @ Your Library," which centered around graphic novels.

Bussert, Leslie. "Comic Books and graphic novels: Digital resources for an evolving form of art and literature." Originally published in *C&RL News* (Feb. 2005).

http://wikis.ala.org/acrl/index.php/Comic_Books_and_Graphic_Novels

A list of information and resources about the field, including links of particular interest to librarians.

Comics in the Classroom: <http://comicsintheclassroom.net/>

Comics in the Classroom: 100 Tips, Tools, and Resources for Teachers:

<http://www.teachingdegree.org/2009/07/05/comics-in-the-classroom-100-tips-tools-and-resources-for-teachers/>

Graphic novels at the CCBC: <http://www.education.wisc.edu/ccbc/books/graphicnovels.asp>

Resources and information about graphic novels from the Cooperative Children's Book Center at the School of Education, University of Wisconsin, Madison.

Graphic Novels: Resources for Teachers and

Librarians: <http://library.buffalo.edu/libraries/asl/guides/graphicnovels/>

A website created by the Department of Library and Information Studies at the State University of New York at Buffalo, compiled and maintained by a librarian at the university.

National Association of Comics Art Educators: <http://www.teachingcomics.org/>

No Flying, No Tights: <http://www.noflyingnotights.com/index2.html>

Graphic novel lists and reviews, specifically for teens and teen librarians.

9. If you are requesting a capital asset/investment, please provide a minimum of two options/pricing quotes on the item and attach to this form. Please identify your first choice and why.

For book purchasing, Sunset Ridge School LC uses Follett/Titlewave or Amazon. While Amazon items are typically less per individual item, there is no option to get books processed and cataloged for our school's library. Follett/Titlewave is the vendor that we almost always use because of their processing options and box set availability. A sample wish list is included below (individual titles will likely change as more high demand graphic novels are published and requested).

10. Have you exhausted all other funding options before coming to the PTO Gifts Program?

The funds set aside for the Learning Center books have been budgeted to purchase 2017-2018 award books, requested class sets and curriculum items, professional growth materials for teachers, and to replenish and update our general fiction, nonfiction, and biography collections. The PTO also gifts \$1000 to each District 29 library every year. These funds will go toward expanding our new fiction materials and purchasing student book requests.

Quote for SUNSET RIDGE SCHL

Printout page 1 of 1

To Follett School Solutions
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Quote ID 9289673
 Created By Lauren Gray
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 Customer Number 1200692
 List Number 20618088
 List Name Graphic Novel Wish List
 Date 10/09/2017
 Time 20:09:04

List Notes

Total Books (Qty.) 63 (63) \$1,010.01
 Total cataloging and processing for Books \$51.03
 Grand total \$1,061.04

Free shipping and handling on books and audiovisual materials within the United States and its territories. Shipping and brokerage are free to Canada.

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Books	FLR#	Title	Author	Yr	Bnd	ATOS	IL	Qty	1	Price	Ext
0999BM8	47	Ronin	Richardson	14	HRD		YA	1		17.14	17.14
1585FP7		Adventure time. Volume 1	North, Rya	12	FBG	2.8	3-6	1		18.86	18.86
1114RG7		Adventure time. Volume 2	North, Rya	16	FBG	3.3	3-6	1		18.86	18.86
0674AJX		Adventure time. Volume 3	North, Rya	13	PAP	3.2	3-6	1		12.79	12.79
1493NC6		Archie. Volume one,The ne	Waid, Mark	16	PAP		YA	1		17.04	17.04
0937TP8		Around the world : three	Phelan, Ma	14	FBS	4.6	3-6	1		16.96	16.96
0812BA7		Big bad ironclad! : a Civ	Hale, Nath	12	HRD	2.3	3-6	1		11.16	11.16
1172WC0		Black Panther : a nation	Coates, Ta	16	PAP		5-8	1		14.49	14.49
1004FP1		Brief histories of everyd	Warner, An	16	HRD		AD	1		17.15	17.15
1520HCX		Camp Midnight	Seagle, St	16	FBG	2.5	3-6	1		21.46	21.46
0819SQ6		Captain Marvel. 1,Higher,	DeConnick, 14	PAP			YA	1		15.34	15.34
0577CT0		Captain Marvel. 2,Stay fl	DeConnick, 15	PAP			AD	1		13.64	13.64
1428FB3		Caveboy Dave : more scraw	Reynolds, 16	HRD	2.5	3-6	1			17.99	17.99
1475MB2		The creepy case files of	Weing, Dre	16	HRD	3.0	3-6	1		13.74	13.74
0701LJ7		Donner dinner party	Hale, Nath	13	HRD	2.7	3-6	1		11.19	11.19
0552YL2		The dumbest idea ever!	Gownley, J	14	HRD	2.5	5-8	1		21.39	21.39
1230GB6		Faith. 1,Hollywood and Vi	Houser, Jo	16	PAP		YA	1		8.54	8.54
0513FV0		Filmish : a graphic journ	Ross, Edwa	15	PAP		AD	1		21.26	21.26
1417QF4		The four-star challenge	Dewin, How	17	FBG	3.6	3-6	1		10.86	10.86
0153TV6		Friends with boys	Hicks, Fai	12	PAP	2.7	YA	1		14.49	14.49
29264M5		Ghostopolis	TenNapel, 10	FBG	2.4	5-8	1			17.66	17.66
1333KGX		Giant days. Volume one	Allison, J	15	FBG		YA	1		14.76	14.76
1162N80		Giant days.--Volume two	Allison, J	16	FBG		YA	1		20.17	20.17
0658PF5		The great American dust b	Brown, Don	13	FBS	5.1	YA	1		19.96	19.96
1392ND3		Guardians of the Galaxy :	McDonald, 16	FBG		5-8	1			13.86	13.86
0811WA3		Hereville : how Mirka met	Deutsch, B	12	HRD	2.5	3-6	1		15.41	15.41
0589AL9		Hidden : a child's story	Dauvillier 14	HRD	2.8	3-6	1			15.44	15.44
0733TV2		Honor girl	Thrash, Ma	15	HRD	3.1	YA	1		17.14	17.14
1521RP3		How to survive in the Nor	Healy, Luk	16	FBG	2.9	AD	1		22.76	22.76
0905PU0		Howtoons. Vol. 1,Reigniti	Van Lente, 15	PAP		5-8	1			8.54	8.54
0979RV7		Human body theater	Wicks, Mar	15	HRD	6.1	5-8	1		17.14	17.14
0504ZP8		I remember Beirut	Abirached, 14	HRD	3.1	YA	1			22.04	22.04
0552V25		Iwo Jima	Dunn, Joem	16	HRD	5.6	5-8	1		21.00	21.00
0543BY2		Jem and the Holograms. 1,	Thompson, 15	PAP		YA	1			17.04	17.04
1190ZA4		Jughead. Volume one	Zdarsky, C	16	PAP		AD	1		17.04	17.04
1367FC2		Lumberjanes. 2,Friendship	Stevenson, 15	FBG	3.4	5-8	1			18.86	18.86
1367GCX		Lumberjanes. 4,Out of tim	Stevenson, 16	FBG	3.5	5-8	1			18.86	18.86
1008WC6		Lumberjanes. 5,Band toget	Stevenson, 16	PAP	3.7	5-8	1			12.79	12.79
1027KF8		Lumberjanes. 6,Sink or sw	Watters, S	17	PAP		5-8	1		12.79	12.79
29542D2		Marvels	Busiek, Ku	09	PAP		YA	1		21.29	21.29
05377EX		Media meltdown : a graphi	O'Donnell, 09	FBS	4.0	3-6	1			13.76	13.76
0890TP1		Ms. Marvel. 1,No normal	Wilson, G.	14	PAP	3.1	YA	1		13.64	13.64
0013WX8		My friend Dahmer : a grap	Derf	12	HRD	3.6	AD	1		23.09	23.09
0812CA4		One dead spy : the life,	Hale, Nath	12	HRD	2.6	3-6	1		11.16	11.16
1203DD3		Paper girls. 1	Vaughan, B	16	PAP		YA	1		8.54	8.54
1271JG7		Pikachu in love	West, Trac	17	FBG	2.3	K-3	1		9.76	9.76
1462DB2		Plants vs. zombies : peta	Tobin, Pau	16	HRD	2.7	3-6	1		8.64	8.64
0624MIX		Primates : the fearless s	Ottaviani, 15	FBG	3.6	YA	1			18.36	18.36
0643US6		Rutabaga, the adventure c	Colossal, 15	HRD	2.5	3-6	1			14.56	14.56
0930RV2		Rutabaga, the adventure c	Colossal, 16	HRD	2.7	3-6	1			14.56	14.56
0874DW7		SuperMutant Magic Academy	Tamaki, Ji	15	PAP		YA	1		19.56	19.56
1273LG4		Talent showdown	West, Trac	17	FBG	3.5	3-6	1		10.86	10.86
0644EV0		Teen dog	Lawrence, 15	PAP		5-8	1			17.04	17.04
1075VE4		Tetris : the games people	Brown, Box	16	FBG	4.6	YA	1		24.76	24.76
0948JN0		Through the woods	Carroll, E	14	HRD	3.3	YA	1		19.69	19.69
0654UQ1		Tomboy	Prince, Li	14	PAP	3.5	YA	1		13.64	13.64
0495PJ7		Top 10 deadliest sharks	Brusha, Jo	10	PAP	6.1	3-6	1		8.54	8.54
0727TM9		Treaties, trenches, mud,	Hale, Nath	14	HRD	3.8	3-6	1		11.16	11.16
1171PC3		The unbeatable Squirrel G	North, Rya	16	HRD	3.6	5-8	1		29.89	29.89
0923VS6		The underground abductor	Hale, Nath	15	HRD	3.1	3-6	1		11.16	11.16
1324LG8		Unicorn power!	Tamaki, Ma	17	HRD		5-8	1		12.89	12.89
1505HF5		We stand on guard	Vaughan, B	16	HRD		YA	1		21.39	21.39
0461EA1		Yummy : the last days of	Neri, Greg	10	PAP	3.4	YA	1		14.46	14.46

63 titles (qty 63) Total Guaranteed Title Price \$1,010.01

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 Total cataloging and processing for Books \$51.03