



**PTO GIFTS PROGRAM Submitted by: Hillary Davis**

### **Requests for PTO Funding 2020-21**

Any teacher, parent, or student who has a request for funds from the PTO must fill out this form. Please answer these questions as thoroughly as possible, providing supporting detail and information. When completed, please return to the administration at either school by **Friday, November 13, 2020**. Previous proposed and accepted gifts can be at found at the PTO webpage, [district29pto.org/pto-teacher-gifts/](http://district29pto.org/pto-teacher-gifts/).

#### **1. Define your request:**

I would like to request funds to purchase some multicultural leveled library books for the second grade classrooms. Over the last few years, the school has purchased more books for each classroom so that we can have leveled libraries to go along with our new reading curriculum, the Lucy Calkins Units of Study. Since then, I have found a website that supplies schools with multicultural leveled books. I think this would be a great way to enhance our current libraries and provide an opportunity for students to explore diversity in our classrooms.

To learn more about the website and collections, here it is:

<https://www.leeandlow.com/prek-grade-2/leveled-classroom-libraries>

**2. Amount requested:** \$963.29 (including shipping)

#### **3. Can this project be funded in stages? If yes, what timetable is involved? If no, please explain your due date for funds.**

Yes. We certainly do not need multicultural books at every level, so we could begin ordering books at the levels most commonly used in second grade. From there, we could add on. The 4 average levels for second graders are J, K, L, and M, which would cost \$547.30 with shipping. To add two more levels (H & I), it would bring the total price up to 963.29 with shipping.

#### **4. Has this request been reviewed by the school administration? What was their response as to its merit and priority?**

Yes, Mrs. Kiedaisch supported this idea and encouraged me to apply.

#### **5. Number of Students that will be impacted or benefit from your request:**

All second grade students (approximately 45-50 per year) would benefit from this request, but we could certainly share the books with readers in other grade levels!

#### **6. Is this a one-time request? Do you envision needing additional PTO funds in the future or long range? If you will require additional PTO funds, please explain why this cannot be added into your annual budget.**

We could always order additional copies of the books and more levels of books for our school in the future, but this order does not necessarily require additional funds.

#### **7. What is the intended goal of your request? Would it have any other uses or applications? Is this a start up program, or is it enhancing an existing program? Please use additional paper if needed.**

The goal of this purchase is to provide additional, rich, multicultural books for our leveled libraries to be used during Reading Workshop. Teachers have several books about diversity to use for read alouds, but these books would be at an appropriate reading level for students to read independently.

#### **8. What are the long range benefits of your request?**

While receiving my Master’s degree as a reading specialist, I learned a lot about “mirror” books and “window” books for classrooms. “Mirror” books allow children the opportunity to see themselves in books and see characters that look like them. It is important that children see representation of themselves in books. It is also important for teachers to provide books for children to learn about others and the world, commonly referred to as “window” books. “Window” books give students a chance to see and learn about different cultures, travel the world, and have an outlook on the world. Both of these are important. I would love the opportunity to provide “mirror” and “window” books to my students. Having these books in the classroom library would give them an authentic experience to learn about the world and see themselves represented in books at their very own reading level. These are books that they can search through and choose to read independently. Adding these books to my classroom library would allow students to feel represented in books, and give kids the opportunity to learn about the world around them.

**9. If you are requesting a capital asset/investment, please provide a minimum of two options/pricing quotes on the item and attach to this form. Please identify your first choice and why.**

N/A, but here is an image of the cart of books I would like to purchase:

**Shopping Cart**

Title	Type	Quantity	Price	Item Total
English Guided Reading Level J GRLVL-EN-J	Collection	1	\$119.95	\$119.95 x
English Guided Reading Level K GRLVL-EN-K	Collection	1	\$157.05	\$157.05 x
English Guided Reading Level L GRLVL-EN-L	Collection	3	\$43.80	\$131.40 x
English Guided Reading Level M GRLVL-EN-M	Collection	1	\$138.90	\$138.90 x
Bebop English Guided Reading Level H GRLVL-ENAON-H	Collection	1	\$157.40	\$157.40 x
Bebop English Guided Reading Level I GRLVL-ENAON-I	Collection	1	\$190.90	\$190.90 x

Update | Clear cart

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Coupon Code  Apply coupon Invalid

coupon code. Estimate shipping

USPS Standard Shipping \$67.69

UPS Ground \$87.30

UPS 2nd-Day Air \$241.58

UPS Overnight \$483.00

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<b>Subtotal</b>	<b>\$895.60</b>
<b>Estimated Shipping</b>	<b>\$67.69</b>
<b>Estimated Total</b>	<b>\$963.29</b>

**10. Have you exhausted all other funding options before coming to the PTO Gifts Program?**

From my understanding, the school has spent a lot on books for classroom libraries over the past few years, so this would be an additional expense that is not in the current budget.